



Morven Park Primary School

MFL Progression Document

Year group	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Studies	Introduce hello and goodbye	Introduce hello and goodbye Numbers to 5	Introduce hello and goodbye Good morning Good afternoon Numbers to 10	<p><u>Autumn 1</u> A new start</p> <p><u>Autumn 2</u> The calendar and celebrations</p> <p><u>Spring 1</u> Animals I like and don't like</p> <p><u>Spring 2</u> Carnival and playground games</p> <p><u>Summer 1</u> Breakfast, fruit nouns, hungry giant</p> <p><u>Summer 2</u> Going on a picnic / Alien in Spain</p>	<p><u>Autumn 1</u> Welcome to school super learners</p> <p><u>Autumn 2</u> My area, your local area</p> <p><u>Spring 1</u> Family Tree /body parts/Epiphany</p> <p><u>Spring 2</u> Face and body parts</p> <p><u>Summer 1</u> Feeling unwell /jungle animals</p> <p><u>Summer 2</u> The weather /ice Cream</p>	<p><u>Autumn 1</u> My school, my subject</p> <p><u>Autumn 2</u> Time in the city</p> <p><u>Spring 1</u> Healthy eating –going to the market</p> <p><u>Spring 2</u> Clothes, colours, fashion show</p> <p><u>Summer 1</u> Out of this world</p> <p><u>Summer 2</u> At the seaside</p>	<p><u>Autumn 1</u> Everyday life</p> <p><u>Autumn 2</u> Where I live, where you live</p> <p><u>Spring 1</u> Playing and enjoying sport</p> <p><u>Spring 2</u> At the funfair, my favourite things</p> <p><u>Summer 1</u> Café culture and restaurants</p> <p><u>Summer 2</u> Performance time / transition to Key Stage 3</p>
Progression of Skills							
Listening				Can understand a few familiar spoken words and phrases.	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can understand the main points from a series of spoken sentences (including questions.)	Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.

Speaking				<p>Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.</p>	<p>Can ask and answer simple questions and give basic information.</p> <p>Can pronounce familiar words and some new words accurately.</p>	<p>Can ask and answer simple questions on several topics and can express opinions.</p> <p>Can take part in brief pre-prepared tasks such as short presentations and role plays.</p>	<p>Can take part in a simple conversation and can express simple opinions.</p> <p>Generally accurate pronunciation (to a sympathetic native speaker).</p>
Reading				<p>Can recognise and read out a few familiar words and phrases.</p>	<p>Can understand simple written phrases.</p> <p>Can match sounds to familiar written words.</p>	<p>Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently.</p> <p>Can apply phonic knowledge to find, understand and/or produce spoken and written words.</p>	<p>Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account).</p> <p>Can use a bilingual dictionary to access unfamiliar language.</p>

Writing				Can write or copy a few simple words or symbols as an emergent writer of the target language.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.
Grammar				<p>Autumn 1 Intonation when asking a question.</p> <p>Autumn 2 Intonation when asking a question.</p> <p>Spring 1 Identify a noun.</p> <p>Aware of plural nouns. Nouns using indefinite article "a" (un/una).</p> <p>Spring 2 Intonation when asking a question.</p> <p>Forming a question in Spanish.</p> <p>Forming the date in Spanish.</p> <p>Summer 1 Polite requests.</p>	<p>Autumn 1 Masculine and feminine singular nouns.</p> <p>Autumn 2 Classify masculine and feminine singular nouns.</p> <p>Spring 1 Practise masculine and feminine nouns, singular and plural.</p> <p>Explore plural nouns with adjectives in Spanish.</p> <p>Practise/use first person singular of verbs to have and to be (ser).</p> <p>Practise asking a question.</p> <p>Spring 2 Practise Spanish verbs as commands.</p>	<p>Autumn 1 Conjunctions.</p> <p>Extended sentences.</p> <p>Verbs of opinion – 1st/2nd person singular.</p> <p>Begin to explore 3rd person singular.</p> <p>Use of verb to be - estar -with feelings.</p> <p>Autumn 2 Conjunctions. Extended sentences.</p> <p>Verbs of opinion – 1st/2nd person singular.</p> <p>Begin to explore 3rd person singular.</p> <p>Use of verb to be - estar -with feelings.</p> <p>Spring 1</p>	<p>Autumn 1 Conjunctions.</p> <p>Extended sentences.</p> <p>Verbs of opinion – 1st/2nd person singular.</p> <p>Time phrases – for o'clock time.</p> <p>1st /2nd person singular questions and answers about daily routine.</p> <p>Autumn 2 Consolidate: adjectives of colour and size-agreement and position with nouns.</p> <p>Consolidate – singular and plural nouns.</p> <p>Prepositions of place.</p> <p>Spring 1</p>

				<p>Singular and plural nouns.</p> <p>Summer 2 Polite requests. Singular and plural nouns.</p> <p>Asking a question accurately.</p>	<p>Explore use of plural nouns.</p> <p>Explore use of singular nouns.</p> <p>Practise using colours as adjectives with nouns in Spanish.</p> <p>Summer 1 Revisit intonation when asking a question.</p> <p>Using adjectives to describe a noun in Spanish.</p> <p>Summer 2 Can ask for an item politely.</p> <p>Asking a question accurately.</p>	<p>Consolidate understanding of masculine and feminine nouns, singular and plural commands.</p> <p>Practise question words and forming a question in Spanish.</p> <p>Spring 2 Consolidate understanding of masc/fem nouns in Spanish.</p> <p>Consolidate position and agreement of familiar adjectives with nouns in Spanish. Question words.</p> <p>Present tense conjugation of the verb "to wear" in Spanish (llevar).</p> <p>Summer 1 Consolidate understanding of masc/fem nouns in Spanish.</p> <p>Consolidate position and agreement of familiar adjectives with nouns in Spanish.</p> <p>Question words. Use of verb "to be" in present tense descriptions.</p> <p>Conjunctions to extend sentences.</p> <p>Summer 2</p>	<p>Identify cognates and semi-cognates.</p> <p>Use of jugar and hacer with sports.</p> <p>Regular present tense conjugation of verb: jugar.</p> <p>Sentences to express likes, dislikes preference with conjunctions and opinions.</p> <p>Spring 2 Identifying cognates/semi cognates.</p> <p>Consolidate use of adjectives with nouns in Spanish.</p> <p>Conjunctions to extend sentences.</p> <p>Summer 1 Consolidate understanding of how to use verbs to express likes and dislikes.</p> <p>Revisiting and extending polite requests and transactions.</p> <p>Opinions to express like/dislike.</p> <p>Summer 2 Consolidate understanding of how to use verbs to express likes and dislikes.</p>
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