



## British Values in Religious Education

Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>The RE classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.</p>	<p>In RE pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law.</p>	<p>Children will learn that religion is a good case study of the balance between individual liberty and the greater good.</p> <p>It is the right of the parent to withdraw their child from RE.</p>	<p>Children learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others.</p> <p>Mutual respect is taught and given when children are expressing their opinions and beliefs.</p> <p>Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to.</p>	<p>Children consider questions about identity and belonging.</p> <p>Children learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others.</p> <p>Class assemblies also help to contribute to the knowledge of special occasions, beliefs and customs.</p> <p>RE can challenge pupils to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs.</p>

