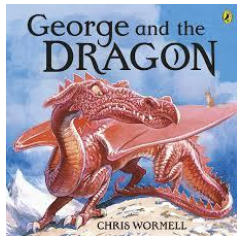


English



George and the Dragon



Kassim and the Greedy Dragon

Maths

Place Value

Count forwards and back to 50
 Know tens and ones within 50
 Count objects to 100
 Read and write numbers in numerals and words
 Comparing objects and numbers
 Ordering objects and numbers

Addition and Subtraction

Subtract a 2 digit number from a 2 digit number
 Find and make number bonds
 Add three 1 digit numbers

History

The Legend Robin Hood/ Castles

Science (White Rose)

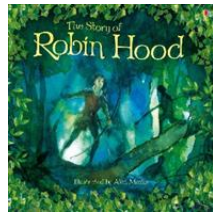
Animals' needs for survival
 Humans (inc. keeping healthy)

Knowledge

To know the Legend of Robin Hood.
 To know how the common people were treated in medieval times (Legend of Robin Hood)

Vocabulary

Robin Hood, Peasants, Archer, Outlaws, Taxes, Sherriff, Nottingham, Enemy, Legend, King



Knowledge

To know why Norman Castles were built in England.
 To know about the structure and features of Norman castles
 To know the chronology of Nottingham Castle and its changes over time.

Vocabulary

Castle, Battlement, Moat, Keep, Drawbridge, Defence, Chronology



Knowledge

To know exercise improves physical health and mental health.
 To know a healthy diet contains fruit and vegetables
 To know it is important to eat the right amounts of different types of food
 To know germs can make you unwell and are spread easily from unwashed hands.
 To know that you should brush your teeth twice a day with water, a toothbrush and toothpaste.
 To know plaque can build up on your teeth and can damage your teeth and gums

Vocabulary

Diet, Exercise, Health, Air, Water, Food, Germs, Plaque



Computing

Logging in & e-safety

DT – KAPOW

Structures

Knowledge

Understanding the difference between online and offline.
 Understanding what information, I should not post online.
 Know what the techniques are for creating a strong password.
 Know that you should ask permission from others before sharing about them online and that they have the right to say 'no.'
 Show understanding that not everything I see or read online is true.




Vocabulary

Computer, Mouse, Keyboard, Log in, Password, Media content, Offline, Online, Personal information

Knowledge

To produce movement.
 To know that there is always an input and an output in a mechanism.
 To know that an input is the energy that is used to start something working.
 To know that an output is the movement that happens as a result of the input.
 To know that a lever is something that turns on a pivot.
 To know that a linkage mechanism is made up of a series of levers.

Vocabulary

		Pivot, Lever, Linkage, Input, output design criteria	
Music Enrichment- Inspire		PSHE Relationships: friendship, feeling lonely, managing arguments	
<p>Knowledge</p> <p>To confidently know and sing a song from memory To know that unison is everyone singing at the same time To know how to improvise To know a simple accompaniment to a song using tuned percussion instruments To know why we need to warm up our voices</p> 	<p>Vocabulary</p> <p>Rhythm Beat Tempo Dynamics Instruments Percussion Tuned Untuned Gospel Orchestral Jazz Rock pop Glockenspiel Layering Call and response Duration improvisation</p>	<p>Knowledge</p> <p>To suggest actions that will contribute positively to the life of the classroom; To make and undertake pledges based on those actions. To use a range of words to describe feelings To recognise that people have different ways of expressing their feelings To identify helpful ways of responding to other's feelings. To recognise, name and understand how to deal with feelings (e.g. anger, loneliness) To explain where someone could get help if they were being upset by someone else's behaviour. To recognise that friendship is a special kind of relationship; To identify some of the ways that good friends care for each other. To explain the difference between bullying and isolated unkind behaviour; To recognise that there are different types of bullying and unkind behaviour To understand that bullying and unkind behaviour are both unacceptable ways of behaving. To understand and describe strategies for dealing with bullying To rehearse and demonstrate some of these strategies.</p> 	<p>Vocabulary</p> <p>Friend Responsible Lonely Argue Conflict Bullying</p>
RE – Leaders; What makes some people inspiring to others?		PE Jumping and Team Building	
<p>Knowledge</p> <p>-To know some stories of Moses. - To know the ten commandments. -To know God shared the ten commandments with Moses and spent 40 days with him. - To understand the definition of wise.</p> 	<p>Vocabulary</p> <p>leader inspiring people Christian Bible Jewish Torah rules for living co-operation wise words</p>	<p>Knowledge</p> <p>Consistently apply the correct technique for jumping. Pupils will accurately apply their jumping skills in combination and also within games. - Demonstrate a strong understanding of why, when and where we jump in a game and apply imagination and creativity to their jumping. - Develop their ability to give and receive feedback concerning the jumping technique showing fairness and empathy to others. - Consistently apply life skills such as self-belief and honesty as they play within the rules of the game and jump confidently. - Develop and apply life skills such as fairness and respect as they work together to complete the challenges. - Develop life skills such as courage and self belief as they strive to complete the different challenges, adapting strategies and never giving up.</p>	<p>Vocabulary</p> <p>Jumping Distance Space Attacker Defender Inclusion Communication Cooperation Strategy Courage Motivation</p>