

Year 2	Morven Park Primary School
2025-2026	Long Term Plan

Topic	Term 1		Term 2		Term 3	
English	<p>3 WEEKS SHORT BURST WRITING ACTIVITIES TO SECURE CORE SKILLS AND REVISIT PRIOR LEARNING</p> <p>George and the Dragon – narrative</p>	<p>NON-FICTION UNIT (4 WEEKS) + 1 WEEK CROSS-CURRICULAR APPLICATION</p> <p>How to Trap a Dragon (Instructions)</p> <p>(How to make a bird feeder – recap link with Science last term)</p>	<p>FICTION UNIT (5 WEEKS)</p> <p>The Owl Who Was Afraid of the Dark</p> <p>Focus: Character</p>	<p>NON-FICTION UNIT (4 WEEKS) + 1 WEEK CROSS-CURRICULAR APPLICATION</p> <p>The Storm Owl (Information)</p> <p>(Owls visit into school)</p>	<p>WHOLE SCHOOL INVENTION (Y2 SATS week)</p>	<p>NON-FICTION UNIT (4 WEEKS) + 1 WEEK CROSS-CURRICULAR APPLICATION</p> <p>Meerkats (Information)</p>
	<p>FICTION UNIT (5 WEEKS)</p> <p>Kassim & the Greedy Dragon Focus: Using description</p>	<p>POETRY</p> <p>The Christmas Star (Digital) – 1 week (RE) Retell (verbs/emotions...)</p>		<p>POETRY</p> <p>Katie in London – The lion leaping scene as a stimulus?</p>	<p>FICTION UNIT (5 WEEKS)</p> <p>Meerkat Mail Focus: Setting</p>	
						<p>WHOLE SCHOOL INVENTION/ Poetry Competition</p>
Vocabulary	<i>Wonder Special Tail Talk</i>	<i>Inch Free Stay Brought bring</i>	<i>Question Morning bed</i>	<i>List Miss Soon Possible Perhaps Leave busy</i>		
Maths White Rose-	Place Value Addition and Subtraction <i>Less Check complete</i>	Addition and Subtraction Geometry <i>Shape Price Product Lot nothing</i>	Money Multiplication and Division Geometry	Fractions Statistics	Measures (capacity) Time Measures (length and height) <i>Enough Measure Minute Weight Less Fill Full nothing short</i>	Time Position and Direction Consolidation <i>Above Behind direct</i>
Science	Humans Exercise Food Hygiene Teeth	<u>Materials</u> <i>Clear Strong Surface Object Rock force</i>	<u>Living things and their habitats</u> <i>Common record snow</i>	<u>Animals' needs for survival</u> Mammals Birds Fish Amphibians Reptiles Pop task quiz Next year switch spring A and B	<u>Growing Up</u> Parents and offspring (Animals that do/ do not look like their young) Lifecycles <u>Plant experiments last week of term.</u>	<u>Plants</u> Light and Dark Bulbs and Seeds <i>Usual Test Record ground</i>
Geography		What are the features surrounding where I live? Kirkby-in - Ashfield Nottinghamshire <i>Pop Task – Practical - sketch map with a key</i> <i>Street South</i>		What will you find in the United Kingdom? <i>Pop Task – Quiz – key facts on UK</i> Storytime: The Queen's Handbag		Contrasting Locality - Zambia <i>Language Dry Street Travel Plane though</i>

		<i>East area</i>				
History	<p>Castles Who could live in a castle and how were they protected? Pop Task – Quiz on features of a castle</p> <p>Medieval Times Robin Hood Pop Task – Discussion in Talking Partners with provided images</p> <p><i>Remember Fact Gold Ago</i></p> <p><i>(Big books – castles)</i></p>		<p>Events beyond living memory: Great Fire of London Was London better before or after the fire? (Vlad the Rat text to use in History story time/write a diary entry in History? After Partake role play)</p> <p><i>When? Early Fire happen</i></p>		<p>How have seaside holidays changed over time?</p> <p>Pop Task – Practical – making a moving monster</p> <p>Amazing people in history: Grace Darling</p> <p>(Big book seaside)</p>	
D and T	<p>Kapow Structures</p>	<p>Kapow Mechanisms – Make a moving (monster) (Dragon Monster T4W link)</p> <p>Pop Task – Practical – making a moving monster (Dragon)</p>				<p>Kapow Cooking and Nutrition – a balanced diet</p> <p>Pop Task – Practical on making a healthy wrap</p> <p><i>Plain Ready Produce</i></p>
Art			<p>Kapow- Clay 3D model Tudor House Tile</p> <p>(GFL link)</p>	<p>Kapow - Drawing – Tell a Story</p> <p>(Quintin Blake's Ace Dragon)</p>	<p>Kapow - Painting and mixed media Life in colour</p> <p>(Seaside)</p>	
Religious Education	<p>Unit 2.1: Leaders What makes some people inspiring to others? (Moses and St. Peter)</p> <p>Christianity and Judaism focus</p>	<p>Complete unit 2.1</p> <p>Unit 2.2: Believing What do Jewish people believe about God, creation, humanity and the natural world? What are some of the ways Jewish people show their beliefs and how they belong?</p> <p>Judaism focus</p> <p>Christmas: Bringing the good news.</p>	<p>Complete unit 2.2</p>	<p>Unit 2.3: Belonging What is it like to belong to the Christian religion in Nottingham City and Nottinghamshire today?</p> <p>Christianity focus</p> <p>Easter: feelings from the story</p> <p>family</p>	<p>Complete unit 2.3</p> <p>Unit 2.4: Story How and why are some stories important in religions?</p> <p>Christianity and Judaism focus</p>	<p>Complete unit 2.4</p>
PHSE	<p><u>Me and My Relationships</u></p> <p>-AREP Lesson -Our ideal classroom -How are you feeling today? -Let's all be happy! -Being a good friend</p>	<p><u>Valuing Difference</u></p> <p>-AREP Lesson -What makes us who we are? -My special people -How do we make others feel?</p>	<p><u>Keeping Safe</u></p> <p>-Harold's picnic -How safe would you feel? -What should Harold say? -I don't like that! -Fun or not?</p>	<p><u>Rights and Respect</u></p> <p>-Getting on with others -When I feel like erupting -Feeling safe -Playing games</p>	<p><u>Being my Best</u></p> <p>-You can do it! -My day -Harold's postcard - helping us to keep clean and healthy -Harold's bathroom</p>	<p><u>Growing and Changing</u></p> <p>-A helping hand -Sam moves away -Haven't you grown! -My body, your body</p>

	-Types of bullying -Don't do that! <i>Feel Laugh consider</i>	-When someone is feeling left out -An act of kindness -Solve the problem	-Should I tell? <i>interests</i>	-Harold saves for something special -How can we look after our environment? <i>age</i>	-What does my body do? -Basic first aid	-Respecting privacy -Some secrets should never be kept <i>body</i>
Computing	E-safety Kapow	Algorithms and Debugging Creating digital art – Purple mash	Programming and algorithms: Scratch Junior Kapow	Creating media: Stop motion – (Option 1) Kapow	Software: Word Processing (Option2) Kapow	LEGO Data Handling: Kapow
Music	Music Enrichment	Christmas play songs and performance.	Music Enrichment		Music Enrichment	Morven Park Celebration Day song and performance.
PE	Locomotion - Jumping 1 Team Building	Ball Skills - Feet 1 Dance	Gymnastics – Linking Ball Skills - Hands 1 <i>Pose</i>	Gymnastics – Pathways Ball Skills - Hands 2	Rackets, Bats and balls Locomotion - Dodging 1	Attack v Defence - Games for Understanding Dance <i>Game</i>
Trips and special events	Sherwood Forest Robin Hood experience (History) Bolsover Castle (History and DT link)	Walk Around Kirkby (Geography fieldwork enquiry)	Dark Event (TFW) Partake Theatre Great Fire of London (History link) Science Walk to Portland	Owls visit into school (TFW)	Partake Theatre (History)	Yorkshire Wildlife Park (TFW/Science)
Planning	Mel Eng History PSHE Cherelle Maths Science RE Together Computing					