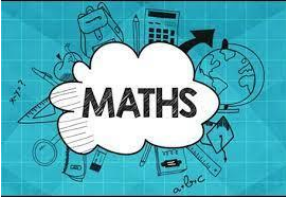


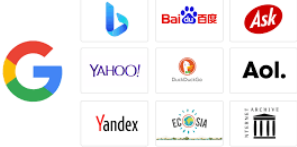



Spring 1 Year 5		
English	Maths	
<p>Texts Street Child Berlie Doherty Beowulf</p> <p>Writing Genres Action text - Beowulf Fights the Monster</p> <p>Non-Negotiables Consistently joined handwriting Parenthesis, including relative clauses Sentence structure Powerful verbs Learn weekly spellings Reading daily</p>	<p>Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers Multiply and divide numbers mentally drawing upon known facts Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1 1/5$] Read, write, order and compare numbers with up to three decimal places Compare and order fractions whose denominators are all multiples of the same number Add and subtract fractions with the same denominator and denominators that are multiples of the same number Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1 1/5$]</p>	<p>Non – Negotiables Times tables multiply numbers up to 4 digits by a one vocabulary divide numbers up to 4 digits by a one-digit number</p> 
History – The Victorians	Science – Changing State	Computing – Computing Systems & Networks
<p>Key Knowledge Who were the Victorians and how did they get their name? What was life like for the poor? What was it like to be a Victorian child? What was the impact of coal mining? Did the railways change everything? Was the Victorian era a time of great change? POP Task Know how Britain has had a major influence on the world</p> <p>Vocabulary Victorians, monarch, reign, invention, population, migration, agriculture, industrial, mining, transportation, workhouse</p> 	<p>Key Knowledge To name material properties and their changes. To know that materials have different uses depending on their properties and state. To compare and group together everyday materials based on their properties. To know some materials will dissolve and some will recover. To decide how mixtures might be separated. To know reversible changes. To know irreversible changes.</p> <p>Vocabulary Magnetic, reflective, absorbent, permeable, translucent, flexible, hard, flammable, insulating, transparent, dissolve, soluble, solution, solubility, conductivity, thermal, evaporation, filter</p> 	<p>Key Knowledge To know how search engines work. To understand that anyone can create a website and therefore we should take steps to check the validity of websites. To know that web crawlers are computer programs that crawl through the internet. To understand what copyright is.</p> <p>Vocabulary Algorithm, appropriate, copyright, correct, credit, data leak, deceive, Fair, fake, inappropriate, incorrect, index, information, keywords, network, privacy, rank, real, search engine, TASK, website</p> 
Music	Design Technology	PSHE – Basic first aid, Accidents and Dealing with emergencies

<p>Guitar, learning to perform songs and linked musical knowledge leading to a performance.</p>		<p>Key Knowledge Know how to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions Know that if someone has experienced a head injury, they should not be moved when it is appropriate to use first aid and know the importance of seeking adult help know the importance of remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services</p> 
<p>RE - Unit 5.3 Theme: Beliefs and Questions</p>	<p>Art -Painting and mixed media portraits</p>	<p>MFL - Healthy eating, going to the market</p>
<p>Unit 5.2 Religion and the Individual - What matters to Christians? Enquiry Question: What is expected of a person following a religion or belief? Christmas Peace at Christmas</p> <p>Key Knowledge Know and explain three or more key Christian beliefs Know and understand what matters to Christians Consider varied answers to questions about God Know and explain with reasons why they select one of the 4 elements of Christianity studied as the most important Know and explain what matters about worshipping God to Christians Know and explain similarities and differences between different celebrations that are part of Christian worship</p> <p>Vocabulary</p>	<p>Key Knowledge Outline a portrait drawing with words, varying the size, shape and placement of words to create interest. Try a variety of materials and compositions for the backgrounds of their drawings. Communicate to their partner what kind of photo portrait they want. Show that they are making decisions about the position of a drawing on their background, trying multiple ideas. Create a successful print. Use some Art vocabulary to talk about and compare portraits. Identify key facts using a website as a reference. Explain their opinion of an artwork. Experiment with materials and techniques when adapting their photo portraits. Create a self-portrait that aims to represent something about them.</p>	<p>Key knowledge To name some fruits and vegetables. To take part in a class survey about favourite fruits and vegetables. To count in 10s up to 100 in Spanish. To ask for and give the price of the fruits and vegetables. To take part in a simple shopping dialogue at the market. I can understand and use simple recipe instructions.</p> <p>Healthy recipe: Read and follow instructions for a fruit salad recipe</p>

Religion, Christian, spiritual, festival, incarnation, resurrection
 Christmas, easter, Pentecost, Eucharist, Gospel, Trinity, Holy Spirit,
 community commitment



Show they have considered the effect created by their choice of materials and composition in their final piece.

Key Vocabulary

paint wash portrait printmaking represent
 research self-portrait texture transfer
 background carbon paper collage composition
 continuous line drawing evaluate justify mixed
 media
 art medium atmosphere monoprint multi media



PE

Dodgeball

Key knowledge

Consolidate their application of dodging, throwing, jumping, ducking and catching. Pupils will begin to explore blocking and apply this in games.

Create and apply attacking and defending tactics. Pupils will understand how important effective decision making is and begin to evaluate others.

Develop communication skills as they support their team mates in games and suggesting ways to improve their performances.

Communication skills as they support their team mates in games and suggesting ways to improve their performances.

Vocabulary

Tactics, Transition, Accuracy,
 Power, Dodge, Blocking,
 Eliminated



Handball

Key Knowledge

Be able to pass, move and shoot accurately and consistently. They will be able to switch fluidly between attack and defence as possession changes.

Apply a refined understanding of passing and moving as well as an understanding of defensive strategies.

Develop their communication skills as they officiate in game based scenarios. Pupils will start to lead their team and manage their games.

Through game based scenarios and mini game situations, pupils will be challenged to always try their best, even when their team is losing.

Vocabulary

Tactics, Transition, Man-to-Man Marking, Goal Side, Bounce pass, Shoulder pass

