











Autumn 1					
English		Maths		Experiences	
<p>Texts Handa's Surprise</p> <p>Writing Genres Descriptive writing</p> 		<p>Place Value (within 10)</p> <ul style="list-style-type: none"> - Sorting objects - Counting objects - Representing objects - Representing numbers - Counting forwards and backwards - Counting one more and one less - One to one correspondence - Comparing objects - Comparing numbers - Order objects - Order numbers 		<p>Walk around our school grounds</p>	
Geography Where is my school and what is it like?		Science Animals Including Humans Seasonal change - Autumn		Computing Computer systems and networks/mouse control	
<p>To know how to follow a simple map of our school grounds.</p> <p>To know how to use practical resources to make a simple map of my school grounds.</p> <p>To know what is meant by a human and a physical feature.</p> <p>To know and follow simple directions.</p> 	<p>Vocabulary</p> <p>locality area physical features human features directions map aerial photograph</p>	<p>To know the names of parts of the human body.</p> <p>To say things about my own body such as my hair and eye colour.</p> <p>To name common household pets and know the names of parts of their bodies.</p> <p>To name the five senses.</p>	<p>Vocabulary (external parts of the body)</p> <p>Smell, taste, touch, hear, sense, household pet</p>	<p>To know that 'log in' and 'log out' means to begin and end a connection with a computer.</p> <p>To know that a computer and trackpad can be used to click, drag, fill and select and also add backgrounds, text, layers, shapes and clip art.</p> <p>To understand how passwords are important for security and to keep us safe.</p> 	<p>Vocabulary</p> <p>login log out / off trackpad pointer click keyboard screen password account software tools username drag</p>

					
<p align="center">Music How can we make friends when we sing together?</p>		<p align="center">Design and Technology Making puppets</p>		<p align="center">PSHE Me and My Relationships</p>	
<p>To use the key vocabulary. To recognise and identify some instruments To begin to understand where the music fits in the world To begin to understand about different styles of music</p> 	<p>Vocabulary Rhythm Beat Tempo Dynamics Gospel Classical Jazz Hip hop Pop Pitch Texture unison</p>	<p>To know that 'joining technique' means connecting two pieces of material together. To know that there are various temporary methods of joining fabric by using staples, glue or pins. To understand that different techniques for joining materials can be used for different purposes. To understand that a template (or fabric pattern) is used to cut out the same shape multiple times. To know that drawing a design idea is useful to see how an idea will look.</p> 	<p>Vocabulary decorate design fabric glue model hand puppet safety pin staple stencil template</p>	<p>To understand what we have classroom rules. To understand what makes good listening. To understand their own feelings and how to manage them. To understand how their actions affect others. To understand what makes a good friend.</p> 	
<p align="center">RE Celebrations</p>				<p align="center">PE Jumping / Teamwork</p>	
<p>To know what special times means to me. To know that people celebrate in different ways. To know about the religious festivals of Diwali, Hannukah, Christmas and Eid.</p> 	<p>Vocabulary Celebration, festival, faith, birth, belief, religion, worship, religion, rituals, morals,</p>	<p>To know the names of different jumps. To know how and why we jump in different ways. To know the importance of working as a team.</p>	<p>Vocabulary Jump Skip Attacker Defender Team Game</p>		

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